

**Presentation Rubric
Environmental Science**

Name _____ Date _____

Topic _____

Evaluator name _____

SKILL	EXCELLENT	ACCEPTABLE	NEEDS IMPROVEMENT	POINTS
ORGANIZATION	Information presented in logical sequence that audience can easily follow and understand. All information is relevant to the stated topic.	Information presented in generally logical sequence, with a little jumping around, searching for place or going off on a tangent or two.	Little or no evidence of logical sequence of information. The topic of the presentation may not be known and the audience easily becomes lost or disengaged.	_____
ENGAGEMENT	Presenter maintains eye contact with entire audience. Presenter seldom needs to interrogate notes. Audience appears interested and attentive.	Presenter often maintains eye contact with audience. Presenter frequently consults notes and may read short segments of them. Audience is generally attentive, though a few members may break attention.	Presenter does not make eye contact with the audience. Presenter mostly or always reads from notes. Audience appears to not be interested in the presentation.	_____
VERBAL PRESENTATION	Clear voice used at appropriate volume and speed. Correct grammar and terminology are used. Fluctuation in volume and inflection are used to maintain interest.	Voice is generally audible and clear, but occasionally may be too fast, slow, loud or quiet. Minor mumbling. Few errors in grammar and in use of technical terms, but not to point of distraction. Limited volume fluctuation and inflection.	Voice is consistently low. Audience has difficulty hearing presentation. Mumbling, incorrect grammar and incorrect terminology or pronunciation are frequent and distracting. Voice may be monotonous.	_____

<p>VISUAL PRESENTATION</p>	<p>Visual aids explain and reinforce presentation well. Misspellings, grammar or terminology errors are absent or rare. Visual aids are pleasing to the eye.</p>	<p>Visual aids are related to the presentation topic. There are a few misspellings, grammar or terminology errors but they are not a major distraction. Visual aids are generally neat.</p>	<p>Visual aids are not used or poorly related to the topic. Many misspellings, grammar errors or errors in terminology provide a significant distraction. Visual aids may be quite sloppy, disorganized or cluttered. They hold no attractiveness except, perhaps, in the way of a train wreck.</p>	<p>_____</p>
<p>CONTENT KNOWLEDGE</p>	<p>Content knowledge is evident throughout the presentation. All information is clear, appropriate, and correct. Presenter answers questions correctly, in depth and with elaboration.</p>	<p>Some content knowledge is evident. Some information is confusing, incorrect or incomplete. Presenter answers most questions correctly, though may be unable to answer a few questions. Elaboration is limited or absent.</p>	<p>Presenter seems to have little or no grasp of the content knowledge. Presenter is unable to answer questions or is obviously making it up. The audience is unable to learn anything of significant value from the presentation.</p>	<p>_____</p>

TOTAL

Comments
